

14 March 2025 | Excellence in Learning, Leadership for Life



EMBRACING MINDFULNESS AND RESPECT

At Imperial International School, we believe that learning is about more than just books and exams. It's also about growing into kind, thoughtful people who care about others and are aware of the world around us. We focus on two important ideas: being mindful and being respectful. These might sound like big concepts, but they're actually simple and very important in everyday life.

Understanding Mindfulness

Mindfulness means taking a moment to notice what's happening around you and within you. It's like hitting the pause button during a busy day. We teach our students to take these moments to breathe deeply and think about their feelings and actions. This helps everyone—students and teachers—start the day feeling calm and ready to listen and learn.



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In class, this could mean beginning with a few quiet minutes to settle down and get ready to focus. This simple practice makes everyone more open to learning and sharing, and helps students understand each other better.

The Importance of Respect

Respect means treating others as you want to be treated yourself. In our school, this means listening to others and valuing everyone's ideas and feelings. Our students come from different backgrounds, and each person has unique experiences and perspectives to share.

Respect shows up in class when we work together on projects, help a friend in need, or use kind words like "please" and "thank you." It helps everyone get along better and makes group projects more fun and successful because everyone feels their input is valued.

How Can Families and Students Make a Difference?

We encourage parents to talk with their children about their school day. Ask not just about what they learned, but also about how they felt and if they were able to help someone else. Share your own stories about how being mindful and respectful has made a difference in your life.

To our students, remember that your actions and words help shape our school's environment. The kindness you show and the attention you pay to those around you make our school a better place for everyone.

We invite our school community to think about how mindfulness and respect have touched your lives. How have these values helped you in school or at home? Sharing these experiences can help us all learn and grow together.

At Imperial International School, we're learning for life, not just for school. Being mindful and respectful are part of our daily lessons, helping us become better learners and caring friends. Let's continue to support each other and grow in kindness and attention, one thoughtful moment at a time!



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NOTICE BOARD

Mid-Year Parents-Teachers

Conference (PTC)

Date: 27-28 March 2025

Time: 1pm to 3pm

Venue: Legacy Hall (MPH)

Term 2 Holiday & Raya Break
The holiday runs from 31 March 2025

to 11 April 2025.

Term 3 begins on 14 April 2025 (Monday). We wish all families and students a restful break.

Friday is Recycling Day

As part of the school's sustainability initiative, we encourage our Imperial community to bring recycled materials from home. Please drop off your items at the correct bins located on the Ground Floor: blue for paper, orange for plastic, and brown for glass and aluminium.

World Water Day

This March, we celebrated World Water Day with activities highlighting importance freshwater's sustainable management. **Students** explored global water scarcity and innovative solutions in Global Perspectives classes. The assembly featured student presentations critical role water's and proper handwashing techniques. We also unveiled our Pledge Wall, where students and staff commit to water conservation. Let's keep inspiring each other to protect this vital resource!

AT A GLANCE



Meet Our New Head Prefect!

Imperial International School is proud to introduce Siew Qi Bin (Year 9) as our newly appointed Head Prefect! Known for his strong leadership, dedication, and commitment to the school community, Siew Qi Bin is ready to take on this role with enthusiasm and integrity.



Meet Our New Head Library Prefect!

We are delighted to announce that Kenishaa Sugumar (Year 9) has been appointed as the new Head Library Prefect of Imperial International School! With a passion for reading, organisation, and promoting a love for learning, she is eager to enhance the library experience for all students.







Young Leaders Camp 2025: Navigating Challenges, Creating Change

From 7-9 March, students honed leadership and resilience at Outward Bound Malaysia through orienteering, kayaking, rafting, and rock climbing. These activities fostered team spirit and personal growth, empowering them to impact their communities positively.



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Ozymandias

By Percy Bysshe Shelley

I met a traveller from an antique land,
Who said—"Two vast and trunkless legs of stone
Stand in the desert. . . . Near them, on the sand,
Half sunk a shattered visage lies, whose frown,
And wrinkled lip, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed;
And on the pedestal, these words appear:
My name is Ozymandias, King of Kings;
Look on my Works, ye Mighty, and despair!
Nothing beside remains. Round the decay
Of that colossal Wreck, boundless and bare
The lone and level sands stretch far away."



REFLECTING ON "OZYMANDIAS" AND OUR VISION OF "LEADERSHIP FOR LIFE"

As part of their curriculum, our Year 11 Literature in English students have been exploring Percy Bysshe Shelley's "Ozymandias." This evocative poem provides a stark reminder of the impermanence of human achievements and the hubris of those who seek glory through power. Through the imagery of a shattered statue lying forgotten in the desert, the poem vividly illustrates that all power is transient, and the legacies left behind are often not the monuments we build but the impact we have on others.

This exploration is particularly resonant with our school's ethos of "Leadership for Life," which advocates for a leadership style rooted in humility and service rather than authority and dominance. In studying "Ozymandias," our students engage with the idea that true leadership is not measured by monuments of stone but by deeds that foster community, understanding, and improvement. They are encouraged to reflect on how their own actions might be perceived in the future and how they can contribute to a legacy that endures beyond their lifetime.

By discussing the poem and its themes, our students deepen their understanding of what it means to lead effectively and ethically. They consider how the lessons of the past can inform their own approaches to leadership and impact. It's a valuable part of their educational journey, enhancing not just their literary analysis skills but also their personal development as future leaders committed to making a positive difference in the world. This reflective approach helps prepare them to be thoughtful, principled leaders who are mindful of the lasting effects of their actions on the global stage.