

4 June 2024 | Ducens Iter Semper



Greetings from the Management.

PROJECT-BASED LEARNING: CULTIVATING LEADERSHIP AND SUCCESS

We are thrilled to share some exciting updates about the success of our Project-Based Learning (PjBL) initiative this term. Our dedicated students and teachers have been hard at work, and the results have been nothing short of remarkable. Not only have our students gained valuable knowledge and skills, but they have also demonstrated outstanding leadership throughout their projects. Here are some highlights and achievements from our journey so far:



In the 'Bacalah Adikku' project, Year 9 students took charge of preparing engaging Malay reading lessons for the Early Years. Using a variety of tools such as flashcards, slides, and games, they crafted interactive lessons to instil a love for reading in our youngest learners.



In a unique English project, Year 7 students showcased leadership qualities by crafting back covers for children's storybooks. Leading the creative process, they applied their understanding and artistic abilities to create captivating visuals that engage readers.

“Every project is an opportunity to learn, to figure out problems and challenges, to invent and reinvent.” –David Rockwell

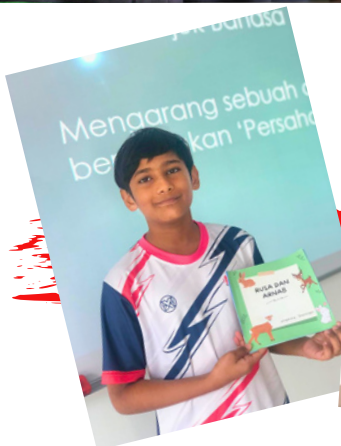
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In the Year 6 ICT project, students took charge of designing and coding simple computer games using Scratch software. With a focus on leadership, they navigated through variables, scores, characters, and conditions to create engaging and interactive games. Furthermore, they showcased their leadership skills by presenting their creations to their classmates, demonstrating confidence and expertise in their technological endeavours.



Year 10 students recently combined cooking with culture, preparing traditional Chinese dishes under their Mandarin teacher's guidance. This initiative highlighted the importance of cultural preservation and the leadership role each student plays in keeping traditions alive. The project was a testament to the students' ability to lead through action and appreciation for diverse heritage.



Year 8 students demonstrated leadership by authoring storybooks that champion the theme of friendship, using their creativity to weave tales and create illustrations that underscore the importance of positive relationships. This project reflects their ability to lead through meaningful storytelling and art.