

30 April 2024 | Ducens Iter Semper

Greetings from the Management.



Principal's Message

In this issue of our newsletter, I would like to share my thoughts on how children learn.

I believe most people are aware that children learn through a combination of imitation, exploration, observation, and instruction. At a very early age, infants imitate voices they hear around them, thus picking up speech. They observe people with whom they interact and try to make sense of what they see and hear. We can all relate to children exhibiting behaviour that they have observed by imitating those behaviour. It is crucial therefore that adults be extra careful with their words and actions in the presence of children who might mimic words, actions and even emotions without knowing the true meaning and their implications.

Teaching and learning concepts encompass a wide range of theories and strategies aimed at facilitating effective education. At Imperial International School, our teachers are well-versed with key concepts such as active learning, differentiated instruction and scaffolding. Each concept offers unique insights into how students learn best and how we, as educators can optimise teaching practices such as project-based learning to support our students' learning so that no child is left behind.

There are many learning theories which play a crucial role in education as they provide frameworks for understanding how learning occurs and offer guidance for effective teaching practices. Educators need to be able to recognise factors influencing learning, such as cognitive processes, motivation, and social interactions. Understanding these theories helps teachers provide more effective learning experiences, ensure diverse student needs are met and enhance student engagement and achievement.

An important theory is the Multiple Intelligences theory proposed by Howard Gardner which suggests that every student has different types of "intelligence". He identified eight distinct intelligences that emphasize people have different strengths and preferences for learning and that education should be tailored to accommodate these diverse intelligences. For this reason, our teachers are often reminded to ensure they use a wide variety of teaching strategies and activities to cater to different preferences among our students to ensure success.

It is hoped that by sharing some insights into how children learn and how teachers apply learning theories and key concepts, we can forge better collaboration between parents and educators to ensure our children's success.

Assessment in Term 3

Term 3's assessment structure comprises a written examination (70%) and a leadership evaluation (30%). This breakdown emphasises academic excellence while nurturing essential leadership skills. The written examination assesses students' understanding of curriculum content, while the leadership component fosters qualities like teamwork and problem-solving. This approach prepares students for real-world challenges, celebrates diverse talents, and ensures a well-rounded education.

The new assessment format applies to all subjects, except P.E, Music, Guided Reading, Global Perspectives and PSHE.

How do we assess Leadership?

Your child's leadership skills will be assessed within our project-based learning approach. In our classroom, students are given opportunities to take on leadership roles within group projects.

Through these experiences, we observe how your child communicates, collaborates, problem-solves, and motivates their peers. We assess their ability to delegate tasks, listen to others' ideas, and make decisions that benefit the team. These leadership skills are vital for success both in academics and in life beyond the classroom.





What is Project-Based Learning?

Project-based learning is an innovative approach to education that immerses students in hands-on, real-world experiences. Instead of traditional lectures and tests, students work on projects that require them to investigate, problem-solve, and create. These projects are often interdisciplinary, allowing students to apply knowledge from various subjects.

At the end of the project, students must produce tangible outcomes such as presentations, exhibitions, publications, products, or other creative endeavours. These outcomes showcase their learning journey and allow them to demonstrate their understanding in a meaningful way.

Through project-based learning, students develop critical thinking, collaboration, and communication skills while exploring topics that interest them. This approach fosters a deeper understanding of content and prepares students for success in the ever-changing world.

Instant Insights

New Parents and Students

Welcome to Imperial International School! We're thrilled to have you join us on this exciting journey of learning and growth. Together, we'll create memorable experiences and achieve great things!

Young Entrepreneurs Family Bazaar (Family Briefing)

Thank you to the parents who attended the first briefing last Saturday, April 27, 2024. We will be holding the same briefing on Level 5 on Wednesday, May 8, 2024, at 8 am. All parents are invited to join.

Young Entrepreneurs Family Bazaar (Training for Students)

All students will be given special training this Thursday, May 2, 2024, from 8am to 9.10am.

Year-End Examination

Year 10: 31 May 2024 to 14 June 2024

Year 1 to Year 9: 10 to 14 June 2024

It is highly recommended that your child does not miss these dates. A letter containing the revision scope and examination timetable will be sent to parents and students next month.

Upcoming Public Holiday in May

1 May 2024 - Labour Day

22 May 2024 - Wesak Day

Academic Calendar (2024/2025)

Please save a copy of the new academic calendar for your perusal. We have now included the Mid-Year and Year-End exam dates to ensure that your child does not miss these important dates.



Happy Labour Day to our wonderful school community!

This year, we celebrate the hard work and dedication of everyone who contributes to making our school a vibrant and supportive learning environment. Whether you're a teacher, staff member, student, or parent, your efforts are truly appreciated. Let's take this opportunity to rest, recharge, and reflect on the value of our collective contributions. Enjoy a well-deserved break, and we look forward to continuing our journey together towards excellence.